

Listing of CFC Partners

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CFC Partner Network Funding
Children and Families Commission of Placer County
2002-03

The following is a brief description of the programs and services provided by the current network of early childhood development and family support organizations funded by the Children and Families Commission of Placer County. This diverse mix of formal and informal approaches referred to as the “CFC Partner Network” includes prevention and enrichment for all children as well interventions for at risk 0-5 children and their families. In addition to service descriptions, the anticipated outcomes and the measures to evaluate achievement of outcomes is included.

1. Multi-Disciplinary Interview Center - \$59,561

Every child who is involved in an allegation of felony child abuse is interviewed in a child friendly environment using a process that reduces the number of interviews required. Through this process, the child’s trauma is reduced, the family is supported, the truth finding process is enhanced and a successful prosecution is increased. The healing process for the children is assisted through nurturing and developmentally appropriate enrichment activities.

Outcome:

- After the child’s interview at the Multi-Disciplinary Interview Center (MDIC), the children’s trauma is reduced, the family is supported, the truth-finding process enhanced, and successful prosecution increased.

Measures:

- Placer MDIC will utilize the Placer Outcomes Screen with each child that is interviewed at MDIC.
- The MDIC Coordinator will track how many children had to be re-interviewed by members of the investigation team after the initial MDIC interview.
- The MDIC Coordinator will follow-up with the victim and family after their interview to identify which resources within the county were utilized.
- MDIC will track how many prosecutions took place after the child was interviewed at the Center.
- Develop a summary report that tells the story of implementing the program.

2. Placer Office of Education Hanen Program – \$22,635

Through the “Hanen Program for Parents” parents of children with Autism Spectrum Disorders will obtain knowledge and abilities to positively influence their child’s communication skills. These skills serve to improve child/parent interactions in a variety of settings and enhances the child’s development.

Outcome:

- Parents of students with autism spectrum disorders will have the knowledge and skills to positively influence their child's communication skills and thereby improve their interactions in a variety of settings. This will be accomplished through the development of enhanced observational skills and knowledge of positive child development experiences that will support the healthy growth of their child.

Measures:

- Parent developed "Action Plans"
- Parent completed "Session Feedback" Forms
- Parent completed "Final Reflection and Evaluation."
- Instructor-Parent reviews of child-parent interaction and progress utilizing video taping.
- Session sign-in logs
- Develop a summary report that tells the story of implementing the various aspects of this initiative.

3. Kings Beach Family Resource Center - \$150,000

Kings Beach families of 0-5 children have resources through a "center" that has a variety of programs, supportive services, and opportunities for community involvement. Members of the community regardless of ethnicity, economics or language are active participants in creating a multi-cultural community that is safe, healthy, productive and a place where children can thrive and are supported in reaching appropriate developmental milestones.

Outcomes:

- Children 0-5 years old are physically and emotionally healthy, and reaching appropriate developmental milestones.
- Families of children 0-5 years old are healthy and self-sufficient.
- Create an outcome-based feedback loop that integrates the voice of parents in the FRC program design.

Measures:

- Utilize the Placer Outcomes Screen to measure impact of the project on children and families served.
- Track basic demographics on all of our activities to include the children who are participating in more short-term ways.
- Develop a summary report that tells the story of implementing the various aspects of this initiative.
- Collect stories and pictures that describe how we have achieved each outcome.
- Provide a diagram of how the Outcome-Based Feedback Loop works.

4. Child Abuse Prevention Council – Home Visiting Program - \$325,000

Support is provided for families through the “Home First” home visiting program. The program is delivered from a Family Resource Center base using a family team approach, and seeks to reduce child abuse and neglect, enhance early childhood development, and improve family competencies.

Outcome:

- Families served will have the knowledge, skills and resources to raise their children in healthy environments conducive to reaching appropriate developmental milestones.

Measures:

- CAPC HomeFirst will utilize the Placer Early Childhood Outcomes Screen with each child served.
- Complete an Ages & Stages Questionnaire with the parent for children 0-5.
- Complete the Maternal Social Support Index as a pre & post-test to assess the family’s support network.

5. Chana High School Teen Parent Program - \$77,420

Children of pregnant and parenting teens and 0-5 siblings served by Chana’s Teen Parenting Program are supported with education, developmental opportunities, and parenting skills to achieve the result of children who are healthy and meeting appropriate developmental milestones. Additionally, parents are linked with other community services as needed.

Outcome:

- Children of pregnant and parenting teens and 0 to 5 siblings of Chana/Maidu families served by Chana’s parenting program are supported with education, developmental opportunities, and parenting skills resulting in children who are healthy and meeting appropriate developmental milestones.

Measures:

- ADA Numbers
- Placer Outcome Screens
- Completion of graduation/GED/CHSPE
- Track parents followed by TAPP
- Track record of primary care provider for each parent and child
- Track pre-natal care and outcome of pregnancy
- Track Medi-Cal/Healthy Families eligibility.
- Keep statistics on parents with private health insurance
- Track CHDP exams
- Keep a current IZ record on file for all children
- Track number of missed days due to illness
- Ages & Stages assessment

- Use the alumni playgroup to track kindergarten screening
- Pre and Post surveys of parents
- Keep logs and current case management records
- Track referrals to CFC partners and other resources in the community
- Parenting assessment & conference forms will be completed
- Develop a summary report that tells the story of implementing the program.

6. Breastfeeding Coalition - \$67,000

Pregnant women will be fully informed about the advantages of breastfeeding for themselves, their infants and be aware of resources to assist them in continuing to breastfeed for six months and beyond.

Outcome:

- Placer County women who choose to breastfeed are supported and there will be an increased breastfeeding rate both at 6 weeks and 6 months postpartum, resulting in healthier babies.

Measures:

- Number of attendees at each training by affiliation.
- Pre and Post-tests given at each training to test knowledge/skills.
- Evaluations/feedback from each training.
- Increase in referrals to various breastfeeding resources (breastfeeding clinic, lactation specialists, WIC, PHNs, toll-free line) in the community tracked by logs including disposition of referrals.
- Number of clinic attendees.
- Number of Placer County residents contacting toll free support line and disposition of any referrals made.
- Number of attendees at each training.
- Number of breastfeeding women seen by the professional home visitor and the mentor.
- Tracking information kept by Baby Track and CHIP program at the 2 hospitals.
- WIC statistics of breastfeeding women showing breastfeeding rates and babies health.
- Develop a summary report that tells the story of implementing the various aspects of this initiative.

7. Rocklin Unified School District – \$46,700

Handicapped pre-schoolers integrating with non-handicapped pre-schoolers in a supportive and developmentally appropriate environment.

Outcomes:

- The parent support system for children with special needs will be enhanced.

- Children involved in the program will be achieving appropriate developmental milestones in a fully inclusive setting.
- Children will enhance their ability to be ready to succeed in kindergarten
- Mutual benefits and awareness will occur for both the special needs children and typically developed children involved in the program.

Measures:

- Parent satisfaction survey
- Placer Outcome Screen
- Videos and Photographs
- Inventory of skills for each child
- Early identification rates

8. Waldorf Live Oak School - \$31,485

To provide a series of the successful parenting seminars featuring noted speakers on brain development. The seminars are provided for parents, educators, child care providers and health care professionals.

Outcomes:

- Children will have greater neurological development, coordination, and meet speech-developmental milestones.
- Parents will better understand the needs of their child.
- A network of support will be provided for parents and childcare providers.

Measures:

- Participant surveys for both parents and providers.
- Return attendance will be tracked.
- A follow-up workshop questionnaire.
- "Next Event" surveys.

9. Safe Kids Coalition - \$26,000

To increase care givers' knowledge and skills, as well as safety devices and referral information necessary to keep children in their care safe from unintentional injuries related to: fire and scald burns, bicycle and pedestrian activity, motor vehicle occupancy, poisonings, falls, choking, suffocation, strangulation, fire arms and drowning.

Outcomes:

- Children will be safe from unintentional injuries.
- Parents and caregivers will know how to prevent unintentional injuries.
- The Placer County SAFE KIDS Coalition will be expanded and become self-sufficient.

Measures:

- Pre-post test for children receiving the curriculum.
- Public statistics that speak to the unintentional injury rates.
- List of participants and meeting sign in sheets.
- Training evaluation demonstrating knowledge of training material.
- Level of participation in special events.
- Parent survey on their child's behavior changes.
- Provider/parent survey. Teachers will be evaluated during their Risk Watch™ training; parents will be surveyed on their children's behavioral changes reflecting their knowledge of unintentional injury prevention.

10. Ride to Walk - \$45,000

To provide recreational activities and family support activities, including horseback riding for children with special needs.

Outcomes:

- Children's social interaction, self esteem and physical development will be increased.
- Children will show appropriate development in cognitive, language and social skills.

Measures:

- Family Satisfaction and Interest Surveys.
- Activity Tracking, Progress Notes, and Attendance Records.
- Developmental Instrument.
- Videos.

11. Health & Human Services Managed Care - \$65,000

The community and families with children at risk of not reaching developmental milestones due to disabilities and other special needs will know how to obtain information, referral resources, coordinated services and support.

Outcomes:

- Those family units served by the Coordinator will show improvements in their overall ability to function.
- Children served by the Coordinator will have greater age appropriate development than they would otherwise reach.
- A comprehensive system of connected services will exist for families with children ages 0-5 with special needs.

Measures:

- Parent Satisfaction Surveys
- Parent Testimonial reports Family Records of referrals and services accessed.
- Periodic Resource Mapping

- Provider Reports/Satisfaction Survey – including child development summary
- First time family tracking (reporting the experiences of the families accessing services for the first time).

12.. Loomis Co-op - \$43,485

To bring a playground up to safe standards and make it accessible to handicapped children.

Outcome:

- All children served will develop appropriate social and gross motor skills.

Measures:

- Quotes and Stories
- Scrapbook (which will include pre/post photos)

13. Advocacy Resources & Choices (ARC) Baby Steps Program - \$17,900

Services are provided to the infant toddler population through a child development center. A core element is a “Community Playgroup” that provides opportunities for developmentally appropriate interaction between children with special needs and their parents in an enriched learning environment. The program also provides all families served with a network of support through an integrated partnership of formal and informal care.

Outcome:

- All families served are supported in becoming knowledgeable and competent in child nurturing, child interaction, child learning, and parenting skills that promote positive child development.

Measures:

- Complete an Ages & Stages Questionnaire with the parent for children in Early Head Start and ARC Placer Infant Program families in the Baby Steps playgroup initially and every six months to indicate developmental progress.
- Document parental participation through attendance records and evaluation and satisfaction rosters for all participating agencies.
- Complete staff satisfaction surveys on a quarterly basis.
- Complete pre and post program outcome screens for infants and children served.
- Develop a summary report that tells the story of implementing the program.

14. ARC – Mental Health Collaborative - \$285,500

This is a collaboration with various agencies and different funding sources to increase the capacity of the local mental health system’s ability to serve young children. Three levels of service are delivered in community settings and programs where children and families spend their day; Promotion of positive asset based parent-child relationships; preventive intervention services for

families who are at risk for later relationship difficulties; and treatment of relationship disturbances among children and families.

Outcomes:

- An integrated multi-agency service delivery system will exist that provides collaborative coordination of mental health and developmental prevention and intervention in community based settings for families/children ages birth to five and participating agencies/community providers.
- The participating agencies will implement the infant/family mental health services within their scope of services and work collaboratively with the Early Childhood Support Project Team by implementing the collaborative service delivery model.

Measures:

- The written document of the multi-agency service delivery system design
- A written philosophy statement and documentation of a multi-agency attended training.
- In collaboration with the Early Childhood Focus Group's effort for agencies to use one screening tool, collect the results of Ages and Stages Social/Emotional screenings and the data from the ECRSP assessment protocols.
- Results of the Placer Outcomes screenings
- Statistical reports of client services.
- Develop a summary report that tells the story of implementing this initiative.
- Family/service provider satisfaction questionnaire.
- Pre and Post Training questionnaire.

15. Sutter Auburn Faith Foundation - Baby Track - \$13,958

The overall goal of this program is to improve immunization rates by tracking every one of the five hundred babies born per year at Sutter Auburn Faith Hospital. The anticipated outcomes of this tracking is that the population of children born at the hospital will live healthier lives and are up to date on all immunizations, and that parents are more knowledgeable about (and use) community resources for better nutrition, availability of health care, and children's health insurance.

Outcomes:

- The population of children born at Sutter Auburn Faith Hospital (SAFH) live healthier lives and are up to date on all immunizations.
- Parents are knowledgeable about and use community resources for better nutrition, availability of health care, and children's health insurance.

Measures:

- Track number and percentage of babies up-to-date through 6 mos. immunizations.
- Track total # of phone calls to mothers.

- Using the data from phone calls, we will record and count # of infants up-to-date on immunizations and Well Baby Visits.
- A computer-generated count of the number of babies up-to-date and in compliance with immunization regulations will be made.
- 85 – 90% of the babies will be up-to-date for their immunizations.
- Develop a summary report that tells the story of implementing the program.
- All referrals to community agencies recorded on Tracking Forms and entered into the computer database.
- All referrals to breastfeeding programs will be recorded on Track Forms and entered into computer database

16. Kids Involuntarily Inhaling Second Hand Smoke - \$57,456

This program works through public and private organizations to alert people about the dangers of exposing children to second hand smoke.

Outcome:

- Children throughout Placer County are not exposed to second hand smoke.

Measures:

- Increased environments public & private that have gone smoke free for children
- Number of collaborative projects
- Number of events where exhibits are provided
- Number of stories on SHS and children's exposure in media
- Number of trainings performed
- Observation of smoke-free stickers on homes and cars
- Lessons learned and follow-up recommendations
- Amount of materials distributed

17. Placer Office of Education - Child Care Services – 157,313

This program recruits and trains child care providers. Assistance in various aspects of licensure requirements, environment assessment, and program planning is also provided.

Outcome:

- All children will have access to high quality child care, enabling them to reach appropriate developmental milestones and have special needs identified as early as possible, so that they are learning and ready for school.

Measures:

- The number of recruited childcare providers who become licensed to care for children between the ages of 0-5. The physical environment of newly recruited family childcare providers will be assessed by Resource and Referral Program Specialists using the Harms/Clifford Environmental Rating Scale. The Resource Specialist and the recruit will develop a plan and a timeline for achieving licensure to assist them in designing their physical

environment, including those spatial, programmatic, and interpersonal features that directly affect the children and adults in early childhood settings. If the plan includes items needed by the provider to operate a quality program, there will be a small fund to assist with the purchase of those items. At the completion of the implementation plan, 75% of the family child care provider recruits will score 5 or above on the environmental rating scale.

- The number of parents and child care providers, including center-based staff, family child care providers and license-exempt caregivers who attend a training that is sponsored or co-sponsored by PCOE Child Care Services will be recorded.
- The number of mentors recruited and trained and an evaluation of the mentors by the recruits who are mentored.
- The number of childcare providers obtaining formal education in early childhood development will be tracked. Information will be collected on providers who continue to take child development classes as a result of this project.
- The number of family child care providers who are in the process of becoming accredited.
- The number of participating family childcare providers, the number of families/children completing the ASQ, and the number of children referred will be documented.
- The varieties of topics/items that are purchased that are culturally sensitive to the needs of the community. A survey of provider/parent satisfaction.
- Develop a summary report that tells the story of implementing the various aspects of this initiative.

18. Nutrition Coalition - \$304,000

This coalition provides nutrition education and partners with the public and private community organizations to add nutrition education to the “Baby Bank” program that provides baby products and emergency food distributions for the 0-5 population.

Outcome:

- Children and families are maintaining healthy lifestyles through practicing sound nutrition, healthy food preparation, sound eating and exercise habits resulting in healthy children.

Measures:

- Develop a summary report that tells the story of implementing the various aspects of this initiative.
- Collect pre and post program client nutrition information for persons served by this program.
- Implement a client outcome tracking process using an instrument similar to the Placer Outcomes Screen.

19. UCD Extension Early Literacy - \$152,891

This program provides parents with the knowledge, skills, support and enthusiasm to help their children achieve early literacy and kindergarten preparedness.

Outcome:

- Parents in Placer County are supported in their literacy knowledge and skills, and their children are ready for school.

Measures:

- Develop a summary report that tells the story of implementing all elements of this initiative, including a summary of survey and other data collection findings.
- Summarize pre and post training information for all persons served.
- Collect pre and post program literacy assessment and kindergarten readiness information for children impacted by this initiative.

20. Superior Court High Conflict Families - \$192,200

This is a court based intervention and assistance program provided to separating and divorcing high conflict parents of young children. In the early years of the developing brain, stress can actually inhibit brain development. Thus, the anticipated outcome of this program is that parents who participate in the monthly therapeutic-based court hearings will learn skills to communicate effectively and thereby minimize and/or eliminate on-going inter-parental conflict and the child's exposure to that conflict.

Outcome:

- Parents served through this program have the skills and ability to communicate effectively and are successfully co-parenting children towards appropriate child development.

Measures:

- (Screening Tool)- Using the Placer Early Childhood/Parent/Caregiver Outcomes Screen, each family will be assessed by the case manager and also self-assessed. Twelve months thereafter, the children and families will be similarly reassessed.
- (Statistics)- Referrals to CPS from the family law court will be tracked.
- (Investigation Referrals)- Reduced numbers of cases will be referred for full investigations.
- (Exparte Hearings)- The number of exparte hearings will decrease.
- Develop a summary report that tells the story of implementing the various aspects of this initiative.

21. Superior Court Family Facilitator - \$51,000

The Family Law Facilitator provides legal document assistance to parents of children under five years of age. While legal document preparation is underway, support services and referrals are made. This service is provided during the immediate aftermath of a breakup with the goal of reducing tension and disruption to the children involved.

Outcome:

- All parents of children up to five years of age will have the knowledge and skills to represent themselves in family law court and understand the orders given by the court. Children in these families will be nurtured and safe from physical and emotional harm.

Measures:

- Attendance will be kept at workshops.
- Logs will be kept on video “check outs” and purchases.
- Number of customers using resource materials will be tracked.
- Use the Child Information Form (developed in cooperation with the Commission).
- Work will be done to have the current statewide standardized scantron forms modified to add a data collection field to count the number of customers served who have children ages 0-5.

22. Western Placer Unified School District - \$174,945

The school district will continue with its goal of establishing an early childhood representative consortium to facilitate collaboration between early childhood providers and those responsible for services. The district will also design and implement a Pre-Kindergarten classroom operated by the district at Creekside Oaks Elementary School using *Prekindergarten Learning Development Guidelines* authored by the California Department of Education. They will also begin to provide universal preschool and expand student support services available to three to four-year-olds and provide parent support.

Outcome:

- A Western Placer consortium of early childhood education providers supports all children in obtaining developmentally appropriate knowledge and skills to be successful in school.

Measures:

- Present successes, challenges, and lessons learned to the Placer County Children and Families Commission.
- Collect pre and post program data for each child using the Placer Outcomes Screen.
- Assess each child using the Ages and Stages questionnaire.

23. Music Collaborative - \$135,000

An opportunity to make music accessible, to bring music back to kid's lives, and to reach into rural communities. Various strategies will be used such as teaching pre-school, kindergarten teachers, and childcare providers how to bring music into their classrooms; training music teachers to train preschool teachers and child care providers; providing community concerts throughout the county; providing scholarships so that more children can participate in music lessons.

Outcome:

- All children and their families have access to high quality music enrichment, which will improve child development.

Measures:

- By using existing music measurements from public and private schools, we will establish a data resource baseline to develop our own methods of assessment. These will include:
 - Pre-program and Post-program reviews
 - Systematic observation and documentation

24. PEACE for Families - \$39,873

Case coordination for mothers of 0-5 in the domestic violence shelter to ensure that child care, and child development needs are met in addition to coordinating other services to improve family functioning during their stay in the shelter.

Outcome:

- Mothers use positive communication and parenting to keep their children safe, healthy, at home, learning, and supported.

Measures:

- Placer Outcome Screens (Pre & Post) – Also work on a “Cross Agency” Pilot Program
- Health Survey
- Parent Questionnaire
- Track numbers served

25. Tahoe Truckee Unified School District – Dental Health - \$75,740

A collaboration with Nevada County to create a regional children's dental health program to assist in the treatment of the most severely affected children and create a comprehensive, collaborative program of prevention, education and outreach for all children in the region.

Outcomes:

- All Children will have healthy teeth.
- All Parents and Children will have an understanding of dental health.

Measures:

- Numbers Served – Increase in Local Care
- Better Teeth at WIC/Schools
- Pre/Post/Annual Screening Data – (0-5, Preschool)
- More Regular Dental Visits
- Sonrisitas Pre & Post Survey
- Stories
- Placer Outcome Screens

26. Golden Sierra Life Skills – Men, Infants & Children Program - \$57,308

An opportunity to help young men who have become or are about to become fathers to learn life skills and have access to resources that will help them reach their full potential and participate in raising their children.

Outcome:

- Young fathers and father figures are more knowledgeable and use their skills in child nurturing, child interacting, and parenting, which will promote positive child development.

Measures:

- Completion of program certificates for MIC Program graduates
- Placer Outcomes Screens – Adult, and Early Childhood (as appropriate)
- Program reports
- Pre & Post Surveys

27. Sierra Nevada Children's Museum – Kid Zone - \$15,000

To increase opportunities for children to access the KidZone, an indoor play and parent support facility, and participate in activities designed to achieve greater levels of development in gross motor skills.

Outcomes:

- Children who participate in the KidZone are at an age appropriate level of development in gross motor skills, fine motor skills, and socialization skills.
- Parents who participate in the KidZone are supported through connections with other parents and community members.

Measures:

- Pictures, videos, and stories
- Ages & Stages for a sample set will be collected and reviewed as a preliminary evaluation
- We will collect quantitative data that will help us assess such questions as: What age children are most drawn to what activities? When do people like to visit the KidZone? What workshops are the most effective? Will there be a group of regular participants that we would be able to do a more in-depth assessment of developmental levels? We will capture this data through a

database (which has already been designed), sign-in sheets, evaluation forms, and schedules

- Client Satisfaction Questionnaire 8s will be distributed to parents

28. Health & Human Services Adult System of Care - \$40,000

Provides planning funds to develop a coordinated continuum of care for substance abusing women who are pregnant or parenting very young children. There is a need for a community-based team of committed partners to assess needs and evaluate ways to close gaps in services available to this population.

Outcomes:

- There will be a stronger services delivery system for perinatal substance abusing women and their children
- A plan will be written for serving the substance abusing perinatal population, and better delivering of treatment and other services in the future
- A long term funding strategy will be developed

Measures:

- System stories
- Family stories
- Data from partners and providers (i.e., Outcome Screens if available)
- A written plan will be developed for the implementation of the Perinatal Continuum of Care, including potential funding sources

29. Caring About Kids – Mentoring - \$42,000

To provide mentors who will work with pre-kindergarten children in the “Raising a Reader Program;” mentor and provide healthy role models for pregnant and parenting teens.

Outcomes:

- Children served by this program through the general population are reaching appropriate developmental milestones.
- Pregnant and parenting teens matched with mentors will improve their support network.

Measures:

- Statistics – Demographics, numbers and problem/needs of all referrals.
- Number of matches – Date, location, and activity plan for all new matches.
- Mentor Coordinators collected monthly reports from mentors, service hours, activities and outcomes.
- Ages & Stages on children referred from the public.
- Screening Tool – Periodic surveys of mentors, referral sources, mentoring sites, youth and their families.
- Develop a midyear and final report that tells the story of implementing the strategies of agreement and the evaluation of the anticipated outcomes.

- Placer Outcome Screens collected by Partners with collaboration from mentors.
- Support Network Surveys

30. California Shock/Trauma Air Rescue (CALSTAR) - \$14,000

A speakers bureau will be created to increase the level of services provided by first responders in pediatric emergencies. The bureau will provide educational symposiums for emergency medical personnel that will address issues pertaining to life saving modalities and techniques for pediatric patients.

Outcome:

- Improvement in the quality of care and lives saved by emergency medical personnel.

Measures:

- Program Attendance
- Lecture Evaluations
- Statistical Data
- Follow Up Surveys on Usage

31. Retention Incentive Program - \$300,000

High staff turnover is one major component of child care that has a detrimental effect on the quality of programs and on young children during a critical stage of their development. This program operated by the PCOE Child Care Coordinating Council provides stipends to family child care providers and center based teaching staff as an incentive to stay in the field and improve their education.

Outcome:

- In accordance with the Child Care Retention Plan approved by the Placer County Children and Families Commission on August 23, 2001 (incorporated herein by this reference), Early Care and Education Providers will continue their commitment to remain in the field of Early Childhood Education.

Measures:

- Data will be collected and measured in accordance with the evaluation plan approved through PACE.
- Updates will be provided to the Placer County CFC Commissioners with the numbers participating and their stories.

32. Kings Beach School Readiness Program - \$145,797

This program known as “Making Connections” is a comprehensive approach to school readiness that directly serves families and their young children. The program focuses on developing literacy skills for both children and adults. It strives to make connections. Connections between the child and their world; connections between parent and child; connections between home and school; and connections between preschool and Kindergarten. The program addresses the “five essential and coordinated elements” of School Readiness programs:

- Early Care and Education
- Parenting and Family Support
- Health and Social Services
- Schools’ Readiness for Children
- Program Administration and Infrastructure

Outcomes:

- Children entering Kindergarten will be healthy, happy and ready to learn.

Performance Measures:

- Enhanced collaboration between partners around target families and SR issues, especially language and literacy acquisition
- Increased attendance at Family Literacy activities/functions and increased utilization of the onsite lending library
- Improved Kinder Readiness measures, including multiple measures from the classroom and language assessments
- Evaluations from families, community members and partners
- Participation in the statewide evaluation activities sponsored by the State Children and Families Commission.

33. First Congregational Church of Auburn \$1,145.00

Provides developmentally appropriate parenting classes for the community.

Outcome:

- Parents who participate in these classes will have and use developmentally appropriate parenting skills and knowledge.

Measures:

- Records of parents attending classes-further broken down by demographics as well as percentage of parents of children ages 0-5.
- Benchmark surveys completed by parents at the beginning of the first training session.
- Results of follow up surveys.

34. Tutor Totter - \$14,054.91

Provides scholarships for low income or hardship families. Installed appropriate play equipment.

Outcome:

- Children enrolled in Tutor Totter Preschool and Daycare will develop appropriate gross motor skills in a safe play environment.

Measures:

- Date of the office addition completion
- Number of scholarships provided as a result of Proposition 10 funding and income levels of those receiving scholarships.
- Number and types of equipment replaced (including items to increase gross motor skills).
- Results of the changes in the children's gross motor skills (provided by Occupational Therapist).
- Amount and types of enhanced learning materials purchased.
- Comprehensive/Enjoyment Tracking of enhanced learning materials.
- Number and ages of children receiving "personal workbooks" as a result of age appropriate interaction with the learning materials.
- Develop a summary report that tells the story of implementing the program.

35. Sierra Vista Center - \$5,750.00

Provides a "Seedlings" play group that encourages parent involvement in play.

Outcomes:

- Parents, and caretakers are actively involved with the healthy development of children prenatal through five years of age.
- Increased understanding amongst parents and caretakers regarding appropriate child development and the resources available to assist with healthy child development.

Measures:

- Photographs
- Written parent reports

36. Auburn Tae Kwon Do - \$5,000.00

Provides scholarships for the "Little Ninja" program that helps young children develop appropriate motor skills, self esteem, listening skills, and self-discipline.

Outcome:

- Pre-kindergarten children who participate in the "Little Ninja" program will improve basic motor and listening skills.
- Parents of children in the program will learn new and fun ways to enhance their parenting skills.

Measures:

- Conduct a student profile survey at registration and at 3-month intervals or as appropriate for the child's maximum appropriate development.
- Conduct a parenting skills assessment at registration and at 3-month intervals or as appropriate for the child's development.
- Collect Little Ninja photos and anecdotal stories to show progress toward achieving child and parent outcomes.

37. Sierra Preschool - \$5,000.00

Provides music instruction and musical activities for children 3-5 years of age.

Outcomes:

- Children are singing and playing.
- Families in hardship remain in the program.
- Increased parent/child interaction.

Measures:

- Videos of kids singing, playing, and interacting.
- Parent testimonies regarding both music and scholarships.
- Photos
- Staff description of effects of the toys and materials on the children and the parent/child interactions.

38. Placer Community Action Council - Foresthill Project - \$3,406.00

Analysis of Ages & Stages questionnaires from the Foresthill "Kindergarten Roundup" and provides a report to the Foresthill Elementary School on what to expect from a new group of kindergarten students.

Outcome:

- Kids served in the six week Success By Six program will show increased readiness for school.

Measures:

- Ages & Stages Questionnaire – Basic and Social/Emotional
- Attendance
- Parent Evaluations
- Narrative Evaluations from the teachers
- Comparison of the children served by the 6 week program vs. those not served through the 6 week program

39. Tahoe Truckee School District - Teen Parent Class - \$10,000.00

Provides a teen parenting class and installation of developmentally appropriate play equipment.

Outcome:

- Children participating in the STEPP Program will experience an enhancement and/or improvement in gross motor and cognitive skills.

Measures:

- We will track social behavior, large and small motor development and positive outcomes on all infants and toddlers based on the use of our new play yard.
- We will track the outcome and results of how the mothers interact with their children on the playground.
- We will ask the mothers a series of questions every 6 months, regarding the frequency and type of outside play that is going on at home.
- We will keep written descriptions, stories and pictures of the success that we are having and will have on our playground.
- We will use videotape to track the development of our infants and toddlers at play. We will also use this technique to monitor the interaction between parent and child on the play yard.

40. Roseville Community Health Foundation - \$4,250.00

Provides a young mothers support group to help these young woman adjust to being moms in today's world.

Outcome:

- New moms will develop appropriate parenting skills and knowledge, and will be supported in raising their children in developmentally appropriate environments.

Measures:

- Records of mothers attending each support meeting-broken down per class, by demographics as well as percentage of mothers with children ages 0-5.
- Benchmark surveys completed by mothers at the first training session.
- Periodic surveys completed by mothers to monitor increases in knowledge and effectiveness of parenting approaches.
- A log of the materials checked out of the lending library.
- Develop a summary report that tells the story of implementing the program.

41. Roseville Community Health - Teen Transition Home - \$12,600.00

A transition home for teen mothers who are in the process of finding work and/or going to school to become self-sufficient.

Outcome:

- Teen parents served by this program will have the knowledge and skills to practice healthy, age appropriate parenting.

Measures:

- On a monthly and quarterly basis the teens and their children will be evaluated as to their progress on moving from crisis to a stable situation in each of the areas utilized in the outcomes measures adopted by the county and the Greater Collaborative.
- On a weekly basis the teen parent will review her progress toward meeting her goals related to responsibilities, parenting, personal and career goals toward self-sufficiency.
- The monthly (unless needed more frequently) team meetings with the case manager, housemother, and others interacting with the teens such as social workers, counselors, ILP staff, BRIDGE workers, probation officers will evaluate the teen's progress in areas from school performance, job performance, parenting, and meeting needs of group in which she lives.
- The attendance at parenting classes, child development classes, hours worked, counseling sessions will all be documented.
- Tracking of the teen parents living in the house will occur to show improvement in their parenting skills after one year.
- Tracking will be done to assess knowledge of teen parents (living in the house) of child development.
- Monitoring will occur of the teen parents living in the house ability to evaluate facilities and programs and place their children in reliable childcare
- Teen parents understanding of nurturing parenting skills resulting in improved relationships with their infants and toddlers will be measured.
- Measurement will occur on the teen parents ability to model the family structure and interaction they experienced while living in the home after the transition out on their own, when the teen lives within our geographic area and has kept in contact with the housemother.
- Develop a summary report that tells the story of implementing the various aspects of this initiative.
- Use the Placer Outcomes Screen for parents and children served.

42. Placer Institute - \$37,500

Assists, trains and supports the Children and Families Commission and the CFC Partner Network to incorporate outcome based decision making as the preferred model of operation for all programs funded by Prop. 10. This addresses the "Partnership Competency" goal of the county strategic plan to promote policy and service delivery decisions that are outcome data driven, and to promote comprehensive and outcome focused evaluation strategies.

Outcome:

- Increased incidences of outcome-based decision making among all supports and services.

Measures:

- All Prop. 10 partner contracts contain outcomes, strategies and measures.

- All partners report their progress toward achieving their outcomes through the Outcome Faires and other opportunities (measured by faire records and self-reports).
- All partners utilize assistance available through the CFC Learning Center to develop and improve their evaluation and planning efforts, either by participating directly or by reviewing information made available through the Learning Center (measured by sign-in records and self-reports).
- All partners participate in learning conversations to present, analyze, and interpret their outcome data (measured by meeting records).
- Commissioners and community members incorporate partner outcome findings into all planning and funding discussions and decisions (as recorded in meeting minutes).

